



4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photoelectronic system or photo optical system, including without limitation email, internet communications, instant messages or fax communications. Cyberbullying includes the creation of a web page or blog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

means any form of intimidation, reprisal including but not limited to the submissions of knowingly false bullying allegations, or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying. Retaliation is prohibited and will result in the imposition of appropriate interventions/consequences according to this policy.

are a continuum of school-based alternatives to exclusionary discipline such as suspensions and expulsions that

1. are adapted to the particular needs of the school and community
2. contribute to maintaining school safety
3. protect the integrity of a positive and productive learning climate
4. teach students the personal and interpersonal skills they will need to be successful in school and society
5. serve to build and restore relationships among students, families, schools and communities
6. reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school
7. increase student accountability if the incident of bullying is based on religion race, ethnicity or any other category that is identified in the Illinois Human Rights Act.

are persons employed by, on contract with, or who volunteer in a school district, charter school or non-public non-sectarian elementary or secondary school, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers and security guards.











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